



Indian School Al Wadi Al Kabir
Mid Term Examination
ENGLISH COMMUNICATIVE - Code No. 101

Class: IX
Date: 14-09-2025

ANSWER KEY

Time: 3 Hours
Max. Marks: 80

General Instructions:

Read the following instruction carefully and follow them

- i. This question paper has 13 questions
- ii. This question paper contains four sections:

Section A: Reading Skills

Section B: Writing Skills

Section C: Grammar

Section D: Literature

- iii. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- iv. Separate instructions are given with each question/part, wherever necessary.
- v. Adhere to the prescribed word limit while answering the questions.

SECTION A: READING SKILLS (20 marks)

1. Read the following passage carefully and answer the questions that follow:

10

Questions:

(i) When were the first written public examinations introduced?

Ans: The first public examinations were introduced with the establishment of the imperial examination system in 606 A D in China/1400 years ago.

(ii) The feature(s) of the examination system in our country are

(a) Organisational design

(b) Dependency

(c) Autonomy

(d) Both (a) and (c)

(iii) The Amrik Singh Report brought forth that

- (a) the board results
- (b) the need to revamp the system of boards.
- (c) which board(s) fared the best**
- (d) the board that needs improvement

(iv) Which boards seem to fare the best in terms of operating surplus?

Ans: In terms of operating surplus, the CBSE board and Maharashtra board fare the best.

(v) Substitute the underlined word/phrase in the following sentence with a word/phrase from the last paragraph that means the same.

The tennis star is in an upbeat mood as he won the Australian open a short while ago.

Ans: Recently

(vi) Give one feature of the National Institute of Open Schooling (NIOS)

Ans: The National Institute of Open Schooling (NIOS) conducts examinations through the distance mode.

(vii) Complete the following suitably.

Ans: The examinations are characterised by **heterogeneity**.

(viii) Complete the following suitably.

West Bengal Board of Madrasa Education is for institutions only.

- (a) Islamic educational**
- (b) Christian educational
- (c) Co-educational
- (d) Jain educational

(ix) Rectify the given False statement.

The time taken for the declaration of results is not an important feature of the functioning of the boards.

Ans: The time taken for the declaration is an important feature of the functioning of the boards.

(x) Which one of the following correctly lists the direction issued by the Supreme Court?

(a) Results should be declared within 30 days from the start of the examination.

(b) Results should be declared within 45 days from the end of the examination.

(c) Results should be declared within 45 days from the start of the examination.

(d) Results should be declared within 60 days from the end of the examination.

2. Read the following to answer the questions that follow:

10

Questions:

(i) Where were Amelia and Fred Noonan heading to?

(a) California

(b) Florida

(c) Puerto Rico

(d) Africa

(ii) Why was the flight to Karachi another first?

Ans: The flight to Karachi was another first because no one had flown non-stop from the Red Sea to India before.

(iii) What prevented departure from Bandoeng?

(a) Amelia's illness

(b) Monsoon

(c) Problems in direction finder

(d) Preparation for the flight

(iv) What did Amelia do in Darwin?

Ans: Amelia waited for the direction finder to be repaired and the parachutes to be packed to be shipped home as they were of no use in the Pacific.

(v) What happened in Lae?

Ans: When Amelia was in Lae, she sent her last commissioned article to the Herald Tribune.

(vi) Substitute the underlined word in the sentence with the word that means the same in the passage.

She was engulfed with the emotions of hatred.

Ans: Overwhelmed.

(vii) What is Electra?

(a) **Amelia's plane**

(b) Amelia's friend

(c) Amelia's ship

(d) Can't say

(viii) Complete the sentence appropriately.

In her last contact with Lae, Amelia **reported that she was on the way to Howland Island.**

(ix) Complete the sentence appropriately.

The search for Amelia **was never successful.**

(x) State whether the given assertion is True or False.

Amelia's death is a mystery for many.

Ans: True

SECTION B: WRITING SKILLS (24 marks)

All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.

3. You are Sajan/Sajitha, the president of the Environment Club of your school. The club is organising a three-day trip to Jim Corbett Park. Write a notice in about 50 words for the students of class 9 informing them about the trip. Also give other necessary details. Put the notice in a box. (1x4=4)

(Format-2.5 Content 1.5)

4. Rohan wants to spend his summer vacation playing video games at home, but his father insists that he should join a sports camp to stay fit and active. Write a dialogue between them with Rohan trying to convince his father in not more than 100 words. Each one has to talk minimum four times. (1x5=5)

Format (1.5-colon, punctuation, number of conversation) Content(3.5)

5. You are Priyank/ Priyanka, living in the students' hostel of Sacred Heart Convent, Pathankot. Write a letter to your mother, telling her how you felt on the first day in the hostel after your parents left and how you met a friend in about 120 words. (1x7=7)

Format (2.5) Content (4.5)

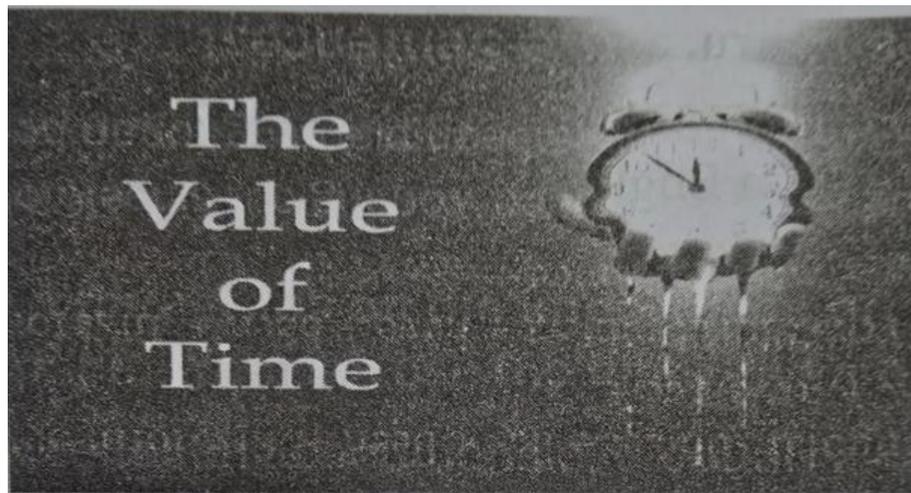
6. A. Write a paragraph in 100-120 words on the topic 'Global Warming'. Use the verbal cues given below.

(1x8=8)

Definition of global warming – causes of global warming – impact of global warming – 1.15-degree Celsius rise in past decade – can damage ecosystem – result in the disruption of the environment- taking steps to restore vegetations – using clean energy sources.

OR

B. Write a paragraph on the visual clue on 'The Value of Time' in not more than 120 words



Format (3) Content (5)

SECTION C: GRAMMAR (10 marks)

7. Fill in the blank by choosing the correct option given below to make the sentence complete: (1x3=3)

i. What _____ for today's breakfast?

- a) have to
- b) are you liking to have
- c) **would you like to have**
- d) should you like to have

ii. Why don't you return _____ book so that I can start reading it today?

- a) a
- b) those
- c) mine
- d) **my**

iii. Today, she ate _____ the number of cookies that she had yesterday.

- a) A few
- b) many
- c) double**
- d) little

8. Select the option that identifies the error and supplies the correction for the following line: (1x2=2)

i. You wouldn't mention this to anyone who is not trustworthy in your close circle. (requirement)

Option	Error	Correction
a)	Wouldn't	needn't
b)	this	likes
c)	everyone	all
d)	anyone	would

ii. More of my friends were not ready to accept the news I gave.

Option	Error	Correction
a)	were	is
b)	to	that
c)	more	many
d)	my	mine

9. Identify the error in the given sentence and supply the correction: (1x2=2)

i. I will rather read a novel than watching that useless picture. Error: will Correction: would

ii. His attempt to climb up the Mount Everest fails as he was badly injured. Error: fails Correction: failed

10. Rearrange the words to make meaningful sentences.

(1x3=3)

i. were / quarrelled / British / because / Indian / themselves / the / able / to / among / conquer /princes / the / India

Ans: The British were able to conquer India because the Indian princes quarrelled among themselves.

ii. success / for / their / work / and / hard / being / own / envious / your / without / progress/of others

Ans: Work hard for your own progress without being envious of others and their success.

iii. some/ were/ able/ get/ remote/ medical/ as/ were/ people/ villages/ living/ in/ not/ to/ help/ they

Ans: Some people were not able to get medical help as they were living in remote villages.

SECTION D: LITERATURE TEXTBOOK (26 MARKS)

11. Answer the following with reference to context. (Any two)

(2x4=8)

A. *“Alone she cuts and binds the grain;
And sings a melancholy strain;
Listen for the vale profound
Is overflowing with the sound.”*

(a) Who is ‘she’ in the above lines?

Ans: Solitary reaper

(b) What kind of a song is she singing?

Ans: A sad song

(c) What does the expression ‘vale profound’ mean?

Ans: Broad deep valley

(d) Name the poet.

Ans: William Wordsworth

B. *“And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way
I doubted if I should ever come back.”*

(a) Why did the poet leave the first road?

Ans: He thought that the second road offered a better scope or claim.

(b) What does ‘both’ refer to?

Ans: Two roads

(c) Why would the poet like to come back?

Ans: Because he wanted to experience the first road as well

(d) The expression ‘leaves no step had trodden black’ means

Ans: No one has travelled on the road that day.

C. *A voice interrupted, 'Two thousand, four hundred and forty feet per second.'*

(a) Who spoke this line and to whom?

Ans: Private Quelch spoke to the Sergeant.

(b) In which context did he speak?

Ans: when they were having a lecture on musketry.

(c) Give the meaning of the word 'interrupted'.

Ans: Interfered.

(d) What did he speak about?

Ans: He spoke about the velocity of the bullet.

12. Answer any SIX of these questions in 30-40 words each.

(6x2=12)

I. How is the journey of the brook similar to the journey of life and yet different?

Ans: Both struggles to reach the final destination.

Different as the brook is eternal and everlasting but man's life is temporary and short lived.

II. What was the poet's dilemma in the poem 'The Road Not Taken'?

Ans: He wanted to choose the road that is best for him. However, he was not sure which road would suit him.

III. What made the Corporal lose his patience with Private Quelch?

Ans: During the Corporal's lecture, Private Quelch interrupted him by telling the correct number of fragments of a grenade. Later on, when the Corporal resumed his lecture, Private Quelch interrupted again and asked him to start off with the characteristics of grenades.

IV. What effect did Duke's return have on Hooper's actions or emotions?

Ans: Had a favourable effect. With his consistent efforts and constant poking, he took his first step and other steps followed. He encouraged him to stand on his own feet and inspired him filling him with inner strength.

V. Why is the nightingale's song a welcome song?

Ans: it provides emotional comfort and a sense of peace to the travelers of the Arabian deserts — much like the reaper's song does for the poet.

For someone wandering in the **Arabian desert**, hearing the nightingale's song would be a refreshing and uplifting experience after a long, exhausting journey.

VI. Describe the challenges Chuck faced when he returned to the company headquarters.

Ans: Chuck had been **partially paralyzed** after a car accident, which severely limited his mobility. Before the accident, Chuck was a dynamic and successful sales manager. After returning, he was assigned a desk job at the company headquarters, which was far less active and fulfilling than his previous fieldwork. Chuck struggled with **frustration and a sense of loss** due to his reduced physical abilities. (Any two points)

VII. Give a description of Private Quelch.

Ans: He seemed to know everything about military training, weapons, and procedures. He was nicknamed "The Professor" because of his habit of giving long, detailed explanations — often more than necessary. He was a **thin, stooping man**, with glasses and a serious look — not physically impressive, but mentally sharp.

13. Answer any ONE of the following questions. (1x6=6)

I. In what ways does the story "*How I Taught My Grandmother to Read*" show the value of being educated?

Ans: It every difficult cope up with the present world and Its challenges without the tool of education. Only educated people are independent. One realises one's true self only with education. The best examples of the grandmother who at the age of 62 realises the importance of education. She used to listen to the story of Kashi Yatre from her granddaughter. She identified herself with the protagonist as both of them were old and illiterate, and had a desire to go to Kashi. However, it was during the absence of her granddaughter that she realised her mental handicap. She cried at her helplessness. She, then, decided to learn the Kannada alphabet. She was determined to get educated and become independent. With the help of her granddaughter along with her dedication and hard work, she did achieve her goal.

Thus, she proved that for learning, age is no bar. One can learn to read and write at any age, at any time.

II. Write a critical appreciation of the poem *The Solitary Reaper*.

William Wordsworth's "The Solitary Reaper" is a beautiful and meditative lyric that exemplifies the Romantic ideals of nature, emotion, and the power of individual experience.

Through this simple scene, the poet explores profound themes such as beauty, memory, and the universality of human emotion.

Wordsworth uses simple, lyrical language that is typical of his poetic style.

One of the poem's greatest strengths lies in its vivid imagery. Wordsworth compares the girl's voice to the nightingale and the cuckoo-bird, both traditional symbols of melodious and evocative song.

Although the subject is a momentary rural scene, the poem delves into deep philosophical ideas about the relationship between man, nature, and art.

The poem is written in four eight-line stanzas (quatrains), using a consistent rhyme scheme of ababccdd.

In *The Solitary Reaper*, Wordsworth transforms a fleeting pastoral moment into a profound reflection on beauty, emotion, and memory. The poem exemplifies the Romantic belief in the spiritual power of nature and everyday life. By focusing on a single anonymous girl singing in a field, Wordsworth finds eternal meaning in the transitory,

